

Abbotsford School District: Application to be a Mentor
 SUBMIT TO BARBARA WILSON, CURRICULUM DEPARTMENT@CORE
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Qualities of a Good Mentor:

- has a thorough command of the BC curriculum (grade/subject area being taught)
- is knowledgeable about and uses effective teaching strategies
- is familiar with active listening strategies
- has strong interpersonal skills
- demonstrates a commitment to improving the academic achievement of all students

Personal Information	
Employee Name (please print):	
School (s):	Number of years experience:
Current Teaching Assignment (subject, grade):	
Work History	
Please describe the subject and content areas as well as the grade levels taught within the past five years.	
Professional Commitment	
Please describe your involvement in student activities, school/district projects, events, committees, etc. within the past five years.	
Time Commitment	
Being a mentor could require face-to-face contact with the assigned teacher throughout the day/week, during prep &/or professional periods, during lunch, before/after school and during school breaks. Mentors would also be required to attend and participate in an initial training and orientation session with three follow-up sessions. Are you willing and available to make this time commitment?	
YES / NO (Please circle one)	
Mentoring Experience	
Please describe your previous experience in a mentoring capacity within the past five years. This could include participating as a teacher mentor, being a sponsor for a student teacher, participating on a PLC / IBLT team, participating in a district committee etc....	
Reflection	
How would you see your role as a mentor?	

I have read the requirements for being a mentor (see brochure) and understand what my role is. YES / NO