

Additional Information on the Late
Immersion Program is available
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<http://curriculum.sd34.bc.ca/>

LATE FRENCH IMMERSION

a popular choice
at

CHIEF DAN GEORGE MIDDLE SCHOOL

**Our program occurs in a triple
track Middle School
environment which houses both
Early French Immersion, Late
French Immersion and English.
The program:**

- Is focused on the needs of the adolescent learner
- Expects student achievement and success
- Provides relevant learning experiences
- Offers exciting exploration programs including Music, Drama, Home Ec., and Woodwork
- Benefits students through teaching teams
- Offers extensive extracurricular activities

LATE FRENCH IMMERSION



ABBOTSFORD
SCHOOL DISTRICT

**A Bilingual Educational
Opportunity
at
École Intermédiaire
Chief Dan George
Middle School**

**32877 Old Riverside Road
Abbotsford, BC
V2S 8K2**



Partners in Education

WHAT IS LATE FRENCH IMMERSION?

Late French Immersion is a program provided by Abbotsford School District for students who want to achieve functional bilingualism by the end of Grade 12. Most of the instruction of the Grade 6 & 7 levels is in French. Students of LFI then merge with Grade 8 EFI (Early French Immersion) students and continue learning in the regular Immersion program to Grade 12.

ELIGIBILITY

Any student who would normally enrol in Grade 6 is eligible for Late French Immersion, subject to limitations of available space. The first three to four months are demanding as the student must acquire basic language skills, learn to think in French instead of translating and be prepared to cope with a heavier than usual workload. Students who are truly committed, who have full parent support, a good record of achievement in language arts, good work habits and attend regularly will be successful. Prior knowledge of the French language is not required.

COURSE CONTENT

The curriculum content for the Late French Immersion program is the same as the English curriculum prescribed by the BC Ministry of Education. In other words, students take the same Mathematics, Science and Social Studies as their English counterparts.

FLUENCY

Fluency and bilingualism will depend largely upon student commitment. Generally speaking, students completing a Late Immersion Program will feel comfortable speaking French and be able to understand native French speakers with ease.

GENERAL ACHIEVEMENT

Recent research indicates that, upon graduation, students of Late French Immersion Programs achieve as well or better in all subject areas as their English counterparts. The Provincial BC Foundations Skills Assessment indicates that a significantly higher percentage of students in immersion programs exceed performance level expectations than do conventional programs. Brain research and development also supports the learning of a second language.

PROGRAM

A typical Late French Immersion Program is outlined below. It should be recognized that actual courses taught in French in Grades 8 to 12 will be dependent upon student needs and the ability of the school to offer the program.

Grade 6: Most subjects are taught in French except Explorations

Grade 7: Most subjects are taught in French except English LA and Explorations

Grade 8: Students from EFI and LFI are integrated to form a Grade 8 cohort

PROGRAM, cont'd.

Grade 9: French LA, Social Studies, Drama and PE are taught in French

Grade 10: French LA, Social Studies, and Career Ed are taught in French. Students enrol in regular classes for all other subjects.

Grade 11: French Language Film and Literacy Studies and 20th Century Global Studies are taught in French. Students enrol in regular classes for all other subjects.

Grade 12: French LA and Oral Communication are taught in French. Students enrol in regular classes for all other subjects.

ENROLMENT

Parents with students in Grade 5 will be contacted and invited to attend an informational meeting (usually held in January). Before final enrolment decisions are made, parents and students may be interviewed to confirm commitment to the program.

Transportation is the parents' responsibility, however, where possible, students may travel on existing bus routes on a user pay system.

When discussing the Immersion option with your son/daughter, be sure to present the situation fairly and allow him/her to share in the decision making, as it is a challenging program.

*Students who continue in the French Immersion program obtain a bilingual Dogwood diploma upon graduation.